



## **NYSUT Central NY Learning Center**

Professional Learning Seminars for NYSUT Members

# Seminar Catalog

## 2021





**NYSUT Member,**

As your union, NYSUT has placed a strong emphasis on professional learning. We know you are continually looking for training opportunities relevant to your professional needs. With that in mind, we have created the NYSUT Central NY Learning Center to provide our teacher and school-related professional members with high-quality seminars that will enhance your knowledge, give you the tools necessary to become the best that you can be within your profession and that satisfy the Continuing Teacher and Leader Education (CTLE) hours requirement for teachers and Level III teaching assistants. These seminars offer a wonderful and valuable benefit for NYSUT members.

Through our NYSUT Central NY Learning Center we have scheduled 2-hour and 3-hour virtual seminars for the Month of April and more will follow in May and June. The seminars were selected because of their broad appeal and their focus on the identified needs of teachers and school-related professionals in this area.

While class size is limited, you are welcome to attend as many seminars as you can fit into your schedule. NYSUT is absorbing the cost for the seminars as long as there are 15 participants. Seminars will not run with less than 10 registrants. **Therefore, please consider your registration as your commitment to attend.**

The NYSUT Central NY Learning Centers are located at the NYSUT regional offices in East Syracuse and New Hartford, however seminars will be offered virtually until further notice. The seminars to be offered to SRPs and teachers will enhance your work experience and provide you with the tools necessary to our changing profession. The Education & Learning Trust (ELT) will provide the Presenters for the high-quality professional learning experience.

**Registration for the seminars will be completed through [mylearningplan.com](http://mylearningplan.com) by clicking using the registration links provided with the seminar descriptions.**

Participation will be on a first come/first serve basis.

At the completion of the seminar, participants will be provided with a certificate of completion that can be used toward fulfilling CTLE hours.

We encourage you to take advantage of this great program.

In solidarity,

Christopher Colabello, Regional Staff Director ([ccolabel@nysutmail.org](mailto:ccolabel@nysutmail.org))

Bernice Rivera, Education & Learning Trust ([brivera@nysutmail.org](mailto:brivera@nysutmail.org))

## NYSUT CNY Region: April 2021 ELT Seminars Offered at No Cost

Certificates for Participants: Once a seminar is completed, participants can receive a certificate by completing an online evaluation on ELT's Frontline (where they registered). The participant will receive an email with directions on how to print out their certificate on Frontline within the following week.

In addition, all the virtual seminars are CTLE approved. However, the participant may want to double check with their district or SED (<https://eservices.nysed.gov/professions/contact-us/#/>) to see if the training will count towards their level 3 certification.

**All seminars will begin at 4:30**

<b>Seminar</b>	<b>Description</b>	<b>Date</b>	<b>Audience</b>
Co-Teaching: Building the Partnership	What important things do co-teachers need to know prior to stepping in front of students together? Participants of this seminar will experience and embed strategies to develop a positive co-teaching partnership, learn how to apply the co-teaching models for various classroom environments, and gain planning strategies to ensure the learning of all students at high levels. <i>Please bring a laptop or device, headphones and upcoming lessons/unit plans to the session. It is highly recommend that ENL and content teachers take this seminar with their co-teaching partner. (3 hours)</i> <a href="#">Register</a>	4/13/21	Teachers
How to Successfully Pass the Civil Service Exam - Clerical Series	This seminar will review the procedures to apply for a Civil Service Exam. Participants will have an opportunity to practice answering sample civil service questions, as well as engage in some discourse around each question, and learn tips to successfully pass the exam. (3 hours) <a href="#">Register</a>	4/13/21	SRPs
How to Successfully Pass the Civil Service Exam - Custodian/Janitor Serie	This seminar will review the procedures to apply for a Civil Service Exam. Participants will have an opportunity to practice answering sample civil service questions, as well as engage in some discourse around each question, and learn tips to successfully pass the exam. (3 hours) <a href="#">Register</a>	4/20/21	SRPs
Addressing Anti-LGBTQ Bullying and Harassment in Schools	According to GLSEN's 2017 National School Climate Survey, 8 in 10 LGBTQ middle and high school students experience anti-LGBTQ verbal harassment, and over a third miss school for feeling unsafe or uncomfortable. This seminar brings awareness to the challenges LGBTQ students face and how educators can take proactive steps to prevent or intervene when students are being discriminated against because they are LGBTQ. <i>(This seminar was previously titled LGBTQ: Bullying and Harassment).</i> (3 hours) <a href="#">Register</a>	4/20/21	SRPs/Teachers

Seminar	Description	Date	Audience
Co-teaching: Strengthening the Collaboration	You've been co-teaching together for a while.... Now what? This session aims to provide co-teachers with the "next steps" in co-teaching. Participants will revisit ways establish a collaborative relationship that truly represents a shared curriculum. Co-teachers will walk away with concrete steps for intentional reflection, effective communication, and thoughtful planning. Beyond this, co-teachers will also become equipped to rise above pitfalls and challenge each other to take their teaching to higher levels, where ALL students are bound to thrive. (3 hours) <i>Please bring a laptop or device, headphones and upcoming lessons/unit plans to the session. It is highly recommended that ENL and content teachers take this seminar with their co-teaching partner.</i> <a href="#">Register</a>	4/20/21	Teachers
Proactively Confronting Trauma in the Classroom and Other Learning Spaces	Students are affected by their experiences and impacted by the situations and events that they witness. Exposure to trauma and traumatic events often create social, emotional and behavioral problems that can hinder academic progress. This seminar will provide School-Related Professionals (SRPs) with an understanding of how trauma affects students and offer an opportunity to develop strategies to support and promote school wide success. (3 hours) <a href="#">Register</a>	4/27/21	SRPs

### New Member Seminars

A limited amount is available at no cost on a first come, first served basis with a minimum of 15 participants in attendance. For teachers with 1-4 years of experience.

Seminar	Description	Date	Audience
Classroom Management	Learn how to establish a framework for developing a personal system of classroom management that includes organizing the classroom to facilitate learning for all students. This seminar will model and investigate several conditions that are integral to an effectively managed classroom. (2 hours) <a href="#">Register</a>	4/13/21	Teachers
Constructivist Teaching and Learning	This seminar will address one of the priorities of the NYS Teaching Standards. Teachers must consider how each student learns. Understanding how what Constructivist Teaching and Learning means in the classroom. Teachers must implement a variety of instructional strategies. Participants will explore how students learn when they "build" the learning for themselves. When students are asked to classify, analyze, predict and create, they begin to think critically and ask questions in order to understand the complex material presented to them in school and in the world. (2 hours) <a href="#">Register</a>	4/20/21	Teachers

## New Member Seminars (continued)

Seminar	Description	Date	Audience
A Proactive, Positive Environment for Student Achievement	Ending the achievement gap requires addressing all factors that influence the achievement and behavior of students including: classroom learning, school climate, and motivation theory. In this seminar, participants will learn that a positive educational environment is a major ingredient of effective schools. Participants will examine research-based techniques that empower "at risk" students, decrease problem behavior, and improve student achievement in general. When the climate is comfortable, the likelihood for success is greatly increased. (2 hours) <a href="#">Register</a>	4/21/21	SRPs
Call to Action: Proactive Union Engagement in the Workplace and Community	Call to Action: Proactive Union Engagement in the Workplace and Community (Common Sense for Economics) is designed for all workers (union or nonunion) to understand why this economy is not working for working people and that the economy is not inevitable, but is shaped by policy. The tool's main goal is to immediately connect people to action and put participants in the driver's seat to start changing the direction of this economy. In addition, the program highlights the importance of labor-movements in history. (3 hours) <a href="#">Register</a>	4/27/21	Teachers

## Grant Funded Seminars – Health & Safety

**NYS Department of Labor Health & Safety Grant:** These seminars are made possible through funding from the New York State Department of Labor and are available at no cost for a minimum of 15 participants for a limited time on a first-come, first-served basis.

Seminar	Description	Date	Audience
Addressing Aggressive Student Behavior in Schools	Special needs students experience many benefits as well as challenges in the classroom. Some students may resist efforts of teachers and SRPs to support and guide them. This resistance may be shown in passive ways or in more aggressive ways, such as acting out, tantrums, or even throwing objects. This seminar will focus on strategies for managing the behavior of students who demonstrate aggressive and disruptive behaviors. Participants will discuss the need to teach students to take responsibility for their own behavior, review a plan for ensuring they have the knowledge and skills to successfully change their behaviors, and proactive strategies for addressing specific misbehaviors. Confrontation strategies and strategies such as redirection, cause and effect and overcorrection will be explored and practiced. (3 hours) <a href="#">Register</a>	4/7/21	SRPs
Engaging the Disruptive Student	What can you do when you have students who disrupt the learning in your classroom? This seminar will discuss the many strategies to enhance personal effectiveness with disruptive students and get student learning back on track. (3 hours) <a href="#">Register</a>	4/14/21	SRPs/Teachers

**To Register:** Registration for the seminars will be done online. To register, use the links included in the seminar descriptions. A confirmation will be sent to your e-mail address provided once registration is complete. Should you have any questions or concerns, please contact Meghan LeSuer at [mlesuer@nysutmail.com](mailto:mlesuer@nysutmail.com) for assistance. Participation will be on a first come/first serve basis.



## **CENTRAL NY REGIONAL OFFICES**

**Syracuse Regional Office**  
4983 Brittonfield Parkway  
East Syracuse, NY 13057

**Utica Regional Office**  
7 Ellinwood Court  
New Hartford, NY 13413